



## Earth Day Network Green Schools Grant Program

**Become an EDN grantee and make lasting green changes at your school!**

As we approach the 40<sup>th</sup> Anniversary of Earth Day in April 2010, Earth Day Network is working to build on the success of our Green Schools Campaign by conducting extensive lighting efficiency swap-outs and solar panel system installations at K-12 schools around the country. In addition to these physical upgrades, we will work with teachers and administrators to tie these school enhancements to classroom lessons and community events in order to provide learning experiences for students, faculty and parents. **Members of our Educators' Network are eligible to receive support and donations to carry out green upgrades and educational programs at their schools.**

### Grant Application Directions

Complete this entire application and send it via email, fax, or mail to:

Brenna Holzauer, Education Coordinator – [holzauer@earthday.net](mailto:holzauer@earthday.net)

Earth Day Network  
1616 P. St. NW, Ste 340  
Washington, DC 20036

Phone: 202-518-0044  
Fax: 202-518-8794

**Applications must be turned in by 5:00pm EST on Monday, December 7, 2009.** (Due to the quick turnaround time on these projects, we appreciate your ability to submit your application as soon as possible.) You will be contacted soon after that date to determine the specifics of your potential grant award.

If you have any questions regarding this grant or application, please contact us at 202-518-0044 or [holzauer@earthday.net](mailto:holzauer@earthday.net).

**About [Earth Day Network](#):** Through Earth Day Network (EDN), activists connect, interact, impact their communities, and create positive change in local, national, and global policies. Earth Day Network's Educators' Network directly reaches over 25,000 educators coordinating thousands of environmental events and activities throughout the year. Through our Green Schools Campaign and Education Grant Programs, Earth Day Network has been working with teachers and schools nationwide to win environmental education and green school victories around the country. We are looking for those that characterize the range and diversity of the school greening movement and bring valuable environmental education lessons into the classroom.

**Section A: Eligibility Information**

The following information will identify if you are eligible to receive an Earth Day Network grant.

Are you a member of EDN's Educators' Network?	<input type="checkbox"/> Yes	Please sign up <a href="#">here</a> (or visit <a href="http://earthday.net/education">earthday.net/education</a> and follow instructions at the top of the page.)
Are you a school teacher in the United States?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If yes, what grade and subject do you teach? _____	

**Section B: Applicant Information**

Provide information about yourself and your school.

B1	School name			
B2	Name of contact person/applicant			
B3	Contact person's position			
B4	Contact Information	Email:	Phone: ( )	
B5	City			
B6	State, ZIP code			
B7	School mailing address			
B8	School's phone #	Main: ( )	Alternate: ( )	
B9	School's website			
B10	Describe your school's prior experience working on environmental issues or taking school greening measures. Include relevant awards or media recognition.			
B11	Total number of students served by school			
B12	Geographic distribution of students served by school (total should equal 100%)	Rural _____%	Urban _____%	Suburban _____%

B13	Estimated family income of students (total should equal 100%)	\$100,000+/yr _____%	\$40,000- \$100,000/yr _____%	less than \$40,000/yr _____%	
B14	Tell us about the students from your school that will be directly involved in/impacted by this project (totals in each row should equal 100%)	Number	Ages (and % for each age)	Class/Subject	
		Gender	Female _____%	Male _____%	
		Demographics	Asian _____% White/Caucasian _____% Latino _____% African-American _____%	Native American/Alaskan _____% Hawaiian/Pacific Islander _____% Other (specify) _____%	
B15	Will your school be seeking funding from any other organization for the work you do as part of this grant?	<input type="checkbox"/> Yes - List all names of funders and indicate likely or definite:		<input type="checkbox"/> No	
B16	Was your school awarded funds through EDN's grant programs before?	<input type="checkbox"/> Yes (complete rows below)		<input type="checkbox"/> No	
		Date:			
		Describe focus of project:			
B17	How did you find out about this grant?	<input type="checkbox"/> EDN's Website	<input type="checkbox"/> Friend/relative		
		<input type="checkbox"/> Other organization's website (specify) _____ _____	<input type="checkbox"/> Organization Newsletter (specify) _____ _____	<input type="checkbox"/> Other (specify) _____ _____ _____	
B18	Please list other relevant school staff involved in this project.	Name/Title	Contact	Involvement	

**Section C: Upgrade Project Information**

This section asks for information specific to the upgrade that this grant will support. If you need more space, please attach an additional sheet of paper.

<p>C1</p>	<p>Please select which school greening opportunity you are most interested in.</p> <p>If you are interested in either, please provide information for both.</p>	<p><input type="checkbox"/> Photovoltaic solar panel system installation.</p> <p>This could most feasibly be installed on our school's:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Roof (ideal)</li> <li><input type="checkbox"/> Ground</li> <li><input type="checkbox"/> Awning</li> </ul> <p>Please explain if needed:</p>	<p><input type="checkbox"/> Extensive lighting swap-out (replace with efficient T-8 bulbs)</p> <p>Our school currently has:</p> <p>Bulb Type(s): _____</p> <p>_____</p> <p>Wattage(s): _____</p> <p>Bulb Brand(s): _____</p> <p>Most classrooms are lit by tubular fluorescent ballasts called T5, T8, or T12s. They are typically 4ft bulbs hidden behind plastic covering mounted on the ceiling. If permissible, you can flip the two tabs to drop the plastic covering down and expose the two bulbs. Then find the number of watts (ie. "32W") and other information at one end of the bulb.</p>
<p>C2</p>	<p>Provide a brief summary of the feasibility of this project at your school. Be sure to mention steps your school has already taken, level of support from administration and/or district, timeline, and feasibility of reaching goals. Be specific about <b><u>what</u></b> you will do to make this happen, <b><u>how</u></b> you will achieve your goals and <b><u>when</u></b> you expect to see results.</p> <p>Please note, these upgrades should be completed by the 40<sup>th</sup> Anniversary of Earth Day (April 2010).</p>		

C3	Provide a brief summary of how you will integrate this project into your classroom, school or community, through curricula, training, awareness, media or events.			
C4	Will you or your students be forming a new group to carry out these goals?	<input type="checkbox"/> Yes, new group	<input type="checkbox"/> No, this will be carried out as part of a pre-existing group at school.  Name of group _____ Frequency of meetings _____	
C5	How will students be involved in the planning process? Address decision-making, training, and support.			
C6	Of the involved students, tell us about youth who will be in leadership positions.	Ages	How many total? _____ (give number)	<input type="checkbox"/> Male _____% <input type="checkbox"/> Female _____%
		<input type="checkbox"/> White-American _____% <input type="checkbox"/> African-American _____% <input type="checkbox"/> Asian-American _____% <input type="checkbox"/> Latino _____%	<input type="checkbox"/> Native-American _____% <input type="checkbox"/> Hawaiian/Pacific Islander _____% <input type="checkbox"/> Other (specify) _____%	
		Roles and duties	Names and emails (optional)	

C7	What administrative or district officials do you have on board for this project?	Official Name, Position	Involvement and support
C8	What media contacts will you make for this project?	Media Contact, Affiliation	How s/he will be involved
		<i>E.g. Andrew Revkin, reporter for the New York Times.</i>	<i>E.g. Invite him to write an article about project and related issues.</i>
C9	Who are the public officials ( <i>elected and/or government officials, etc.</i> ) you will meet with to talk about your policy changes and climate change?	Name of Public Official, Position	How s/he will be involved
		<i>E.g. Adrian Fenty, Mayor, Washington, D.C.</i>	<i>E.g. Invite him to project kick-off event.</i>
C9	Will any other organizations or individuals be involved in this project? (Please indicate past or intended partnership.)		